

LAW 12 – ALTERNATE – UNIT 3

- 1) Read the one article, and watch the two videos on “Remix” and “Cuba”.
- 2) Summarize, briefly, what the Cubans are doing to get around Internet Censorship
- 3) List the main examples given in the Remix video. What’s their evidence that copying has a long-standing tradition in many industries?
- 4) Answer one of the following, with reasons:
 - a) Should Internet access be a basic human right, like food and shelter? **OR**
 - b) What should be the law in regards to copying?

Submit via MyEd prior to the test period, as a word document. If it’s not in by then, you write the unit test. There are caps on your score, depending on how close to the test date you submit it.

The key to an exceptional response is putting some of yourself in it. I want to know more than the fact that you’ve read/watched things, but that you connected with it, made associations, had genuine surprise/shock/anger/empathy etc. I want to know what you FELT and if it changed how you THINK.

Scoring Guide

(ie: How to get the score you want):

- Evidence that you went through the content and paid attention. There’s a list of 5-10 things you are referencing from the video. Length of response is $\frac{3}{4}$ - 1 page or so. There’s some of you in there, but not in depth yet. (60-70% max)
- Evidence that you went through the content and paid close attention. There’s a list of 8-10+ things you are responding to and/or making an argument about, and that’s presented in a good 1.5 – 2 pages here at least. Some personal reflection and reaction is clearly in here as well, and your own opinion and commentary can be seen. It’s got some thought behind it. (71-85% max)
- The same as the one above, but there’s definite evidence in the form of quotes or phrases used, as you make your linkages and points. There’s a good 2-4 pages of content here, and I can see your own thought processes and awareness in it. Perhaps there is even a little research sprinkled in, backing up your conclusions and commentary. (86-100%)