## **HISTORY 12 – ALTERNATE – UNIT 1**

- 1) Read the *Communist Manifesto*. Summarize (or quote) the sections that deal with Marx's views on the following topics. In most instances, there are small paragraph sections or a series of lines that capture the essence of what he is saying. You may cut-paste (*ok*), do in point form (*better*), or briefly summarize in a few sentences (*even better*).
  - The Proletariat and their view/burden of work under the section "I. Bourgeois and Proletarians."
  - The aim of the Communists, and the theory of the Communists under the section "II. Proletarians and Communists."
    - His argument against the fact that Communism will make people lazy, under the section "II. Proletarians and Communists."
    - His view on the place of Religion within Communist, under the section "II. Proletarians and Communists."
    - His view on education. Who is going to handle a child's education? Also under the section "II. Proletarians and Communists."
  - His view on the link between Christian asceticism (self-denial) and Socialism, under the section "III. Socialist and Communist Literature."
  - His view on working with other parties around the world, and the ultimate aim that continues despite that "partnership" under the section "IV. Position of the Communists in Relation to the Various Existing Opposition Parties."
  - His battle cry under the section "IV. Position of the Communists in Relation to the Various Existing Opposition Parties."

Part 2 is on the next page

- 2) **Read key highlighted sections from** *The Prince* by Niccolo Machiavelli. You may cut-paste (*ok*), do in point form (*better*), or briefly summarize in a few sentences (*even better*), his general view on the following topics. Keep in mind, that his work is a guidebook for dictators and kings, and applies to their governing, and not to the daily life of a "regular" person.
  - How a prince should view war and its study, and from where he should be taught, in the section "CHAPTER 14 THAT WHICH CONCERNS A PRINCE ON THE SUBJECT OF THE ART OF WAR."
  - How he suggests approaching Virtue and Wrong in the section "CHAPTER 15- CONCERNING THINGS FOR WHICH MEN, AND ESPECIALLY PRINCES ARE PRAISED OR BLAMED."
  - How he views Generosity and what warnings he gives about it in the section "CHAPTER 16-CONCERNING GENEROSITY AND MEANNESS."
  - How he views being Loved or Feared and which is better. Also, who he uses as his example on what to do in the section "CHAPTER 17- CONCERNING CRUELTY AND KINDNESS, AND WHETHER IT IS BETTER TO BE LOVED THAN FEARED."
  - How he views the use of lies and cheating in the section "CHAPTER 18- CONCERNING THE WAY IN WHICH PRINCES SHOULD KEEP FAITH."
  - How he suggests one should avoid being hated in the section "CHAPTER 19 THAT ONE SHOULD AVOID BEING HATED AND DESPISED."

Submit via MyEd prior to the test period, as a word document. If it's not in by then, you write the unit test.

SCORING GUIDE IS ON THE NEXT PAGE.

**CHOOSE THE OUTCOME YOU WANT** 

## Scoring Guide

(ie: How to get the score you want):

No Commentary, but evidence it has been read: 50% – 70% approx

- Cut-Paste of the articles, but no summary of them, and no commentary (50-60% +/-)
- Point form for the articles (some of your own words), but no summary of them, and no commentary (61-69% +/-)
- Summary of the articles, fully own words, but no commentary (70-75% +/-)

Closing Commentary as a conclusion to each reading: 75% – 90% approx. Final score will vary on content in conclusion, as well as option of summary chosen, as per the three options listed above.

- A short paragraph or two at the end of each reading, giving your gut reaction to their lines of thought, and maybe making some connections to people today or people from history.
  (80% +/-)
- A decent ½ page at the end of each reading, giving a well-thought reaction to their lines of thought and philosophies, and making connections to people today or from history. (86% +/-)
- A solid page or more, making deeper connections to worldview, humanism vs Christian outlook, people in power (today or the past), and your own personal reflections and connections as well. (90-95%)
- Same as the above, but perhaps just a little more, a little better, or with some true insight. (96-100%)

NOTE: It is very useful if you colour code your commentary in another coloured font, so it stands out from your summary content. I'm less likely to miss it that way and fail to give you full credit for it.